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Nagib Callaos Hsing-Wei Chu Elina Gaile-Sarkane Jeremy Horne Belkis Sánchez



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Nieuwenhuis, Lambert	University of Twente	Netherlands
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Noura Teixeira, Otavio	Federal University of Para	Brazil
Occelli, Sylvie	Economic Social Research Institute of Piemonte	Italy
Odella, Francesca	University of Trento	Italy
Odetayo, Michael	Coventry University	UK
Oladipo, Francisca	Nnamdi Azikiwe University	Nigeria
Olson, Patrick C.	National University	USA
Ong, Sim-Heng	National University of Singapore	Singapore
Ooi, Yat Ming	The University of Auckland	Australia
Oszust, Mariusz	Rzeszow University of Technology	Poland
Otamendi, Javier	Saint Louis University Madrid Campus	Spain

Otto, Tauno	Tallinn University of Technology	Estonia
Paiva, Teresa	Guarda Polytechnic Institute	Portugal
Pal, Tandra	National Institute of Technology, Durgapur	India
Paranina, Alina	Herzen State Pedagogical University	Russian Federation
Park, Se Hyun	Chung-Ang University	South Korea
Patel, Kuntalkumar P.	S. V. Institute of Computer Studies	India
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Patton, Barba	University of Houston-Victoria	USA
Paul, Stephane	Thales Research	France
Peña Lang, Maria Begoña	University of the Basque Country	Spain
Percival, Jennifer	University of Ontario Institute of Technology	Canada
Pereira, Elisabeth T.	University of Aveiro	Portugal
Periyasamy, Pitchapillai	Sree Saraswathi Thyagaraja College	India
Petrillo, Antonella	University of Naples Parthenope	Italy
Phakamach, Phongsak	North Eastern University	Thailand
Pilvere, Irina	Latvia University of Agriculture	Latvia
Polenakovikj, Radmil	Ss. Cyril and Methodius University Business Start-up Centre	Macedonia
Poobrasert, Onintra	National Electronics and Computer Technology Center	Thailand
Pratomo, Awang Hendrianto	Universitas Pembangunan Nasional Veteran Yogyakarta	Indonesia
Prema, K. V.	Manipal University	India
Prodan, Augustin	Iuliu Hatieganu University	Romania
Prykarpatsky, Anatoliy K.	Ivan Franko State Pedagogical University	Ukraine
Pshehotskaya, Ekaterina	InfoWatch	Russian Federation
Puslecki, Zdzislaw	Adam Mickiewicz University	Poland
Quadro, Martín	National University of Cordoba	Argentina
Quan-Haase, Anabel	University of Western Ontario	Canada
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Rachev, Boris	Technical University of Varna	Bulgaria
Radneantu, Nicoleta	Romanian-American University	Romania
Rahmes, Mark	Harris Corporation	USA
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Raveu, Nathalie	Laboratory on Plasma and Conversion of Energy	France
Ray, Shashwati	Bhilai Institute of Technology	India
Reis, Arsénio	University of Trás-os-Montes e Alto Douro	Portugal
Renes-Arellano, Paula	Hairmanita of Containin	Casia
	University of Cantabria	Spain

Ripon, Shamim	East West University	Bangladesh
Rivza, Peteris	Latvia University of Agriculture	Latvia
Rizki, Mateen	Wright State University	USA
Riznyk, Volodymyr	Lviv Polytechnic National University	Ukraine
Rodríguez Florido, Miguel	University of Las Palmas de Gran Canaria	Spain
Ángel		
Rojas, Arturo	National University of Engineering	Peru
Romansky, Radi	Technical University of Sofia	Bulgaria
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Rößling, Guido	Darmstadt University of Technology	Germany
Rossmann, Jürgen	RWTH Aachen University	Germany
Rot, Artur	Wroclaw University of Economics	Poland
Ruan, Tongjun	New Mexico Institute of Mining and Technology	USA
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Ščeulovs, Deniss	Riga Technical University	Latvia
Sadri, Houman	University of Central Florida	USA
Saleh, Magda M.	Alexandria University	Egypt
Samcovic, Andreja	University of Belgrade	Serbia
Sánchez Rinza, Bárbara E.	Meritorious Autonomous University of Puebla	Mexico
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Sandoval-Castro, Yamile	National Polytechnic Institute	Mexico
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Sanna, Andrea	Polytechnic University of Turin	Italy
Sarfraz, Muhammad	Kuwait University	Kuwait
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Schaeffer, Donna M.	Marymount University	USA
Selim, Haysam	University of Nevada Las Vegas	USA
Selvaraju, Sendhilkumar	Anna University	India
Sencu, Razvan	University of Manchester	UK
Senecal, Stephane	Orange Labs	France
Shang, Yilun	Tongji University	China
Shieh, Chin-Shiuh	National Kaohsiung University of Applied Sciences	Taiwan
Shing, Chen-Chi	Radford University	USA

Shojafar, Mohammad	University Sapienza of Rome	Italy
Silva, Daniel P.	Federal University of Sergipe	Brazil
Silva, Geraldo	Estadual Paulista University	Brazil
Silva de Oliveira, Sandro	Federal University of Santa Catarina	Brazil
Simion, Gabriela	University Politehnica of Bucharest	Romania
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Sllame, Azeddien M.	University of Tripoli	Libya
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Sornkaew, Thanakorn	Ramkhamheang University	Thailand
Sousa, António	Institute of Biomedical Engineering	Portugal
Spalek, Seweryn	Silesian University of Technology	Poland
Spee, James	University of Redlands	USA
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Subba Reddy, N. V.	Manipal Institute of Technology	India
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Sun, Degui	University of Ottawa	Canada
Sundaram, Aruna	A.M Jain College	India
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Syed, Mahbubur Rahman	Minnesota State University	USA
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Szygenda, Stephen A.	Southern Methodist University	USA
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Tenreiro Machado, J. A.	Institute of Engineering of Porto	Portugal
Thirunarayanan, M. O.	Florida International University	USA
Thurasamy, Ramayah	Science University of Malaysia	Malaysia
Tian, Xin	Old Dominion University	USA

Tiwari, Kamlesh	amlesh Indian Institute of Technology Kanpur		
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Wielki, Janusz	Opole University of Technology	Poland	
Wortley, David	Gamification and Enabling Technologies Strategic Solutions	UK	
Wu, Tung-Xiung (Sean)	Shih Hsin University	Taiwan	
Xie, Haiyan	University of Arkansas at Little Rock	USA	
Xochicale Rojas, Hugo A.	Technological University of Izucar of Matamoros	Mexico	
Yang, Cheng-Hong	National Kaohsiung University of Applied Sciences	Taiwan	
Yang, Hung Jen	National Kaohsiung Normal University	Taiwan	

Ye, Xin	California State University San Marcos	USA
Yoon, Changwoo	Electronics and Telecommunications Research Institute	South Korea
Zamuda, Aleš	University of Maribor	Slovenia
Zaridis, Apostolos	University of the Aegean	Greece
Zaveri, Jigish	Morgan State University	USA
Zelinka, Tomas	Czech Technical University in Prague	Czech Republic
Zeller, Andrew J.	Norisbank	Germany
Zemliak, Alexander	Autonomous University of Puebla	Mexico
Zhang, Haiqiang	Beijing Jiaotong University	China
Zhang, Wei	AI Foundations, IBM Research	USA
Zhang, Xiaozheng Jane	California Polytechnic State University	USA
Zhang, Yanlong	Manchester Metropolitan University	UK
Zhou, Zehai	University of Houston-Downtown	USA
Zhu, Bilan	Tokyo University of Agriculture and Technology	Japan
Zogla, Irena	University of Latvia	Latvia



ADDITIONAL REVIEWERS FOR THE NON-BLIND REVIEWING

Abd Jelil, Radhia	Institut Supérieur des Métiers de la Mode de	Tunisia
Acosta, Patricia	Monastir University of the Americas	Ecuador
,	·	Ghana
Adom, Dickson	Kwame Nkrumah University of Science and Technology	Gnana
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Antic, Malisa	University of Belgrade	Serbia
Arutov, Oganes	Herzen State Pedagogical University of Russia	Russian Federation
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Batra, Manjula	Jamia Millia Islamia University	India
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Benabbou, Loubna	Mohammed V University in Rabat	Morocco
Benamor, Sarah	Telfer School of Management	Canada

Benova, Eleonora	Comenius University Slovakia	
Bethke, Albert	RTI International	USA
Bogutchi, Tânia	Pontifical Catholic University of Minas Gerais	Brazil
Borisov, Nikolay	St. Petersburg State University	Russian Federation
Bossé, Michael	Appalachian State University	USA
Botto Tobar, Miguel	Technische Universiteit Eindhoven	Netherlands
Botura, Cesar Augusto	Salesian University Center of São Paulo	Brazil
Bubnov, Alexey	Academy of Sciences of the Czech Republic	Czech Republic
Bugaj, Martin	University of Žilina	Slovakia
Bulicek, Josef	University of Pardubice	Czech Republic
Calabretto, Jean-Pierre	University of South Australia	Australia
Carvalho, Izabela	Federal University of Minas Gerais	Brazil
Chen, Hsiao-Ching	Chienkuo Technology University	Taiwan
Chen, Wuwei	Hefei University of Technology	China
Chou, Tsung-Nan	Chaoyang University of Technology	Taiwan
Clawson, James	Indiana Univeristy Bloomington	USA
Crepeau, John	University of Idaho	USA
Cuesta, Mauricio	Institute of Advanced National Studies	Ecuador
Dalla Vecchia, Alessandro	Federal University of Rio Grande do Sul	Brazil
Denicol, Alexandre	Intellectos	Brazil
Definedi, Michandie		
Dietz, Eric	Purdue University	USA
,	Purdue University St. Petersburg State University	USA Russian Federation
Dietz, Eric	•	
Dietz, Eric Dobronravin, Nikolai	St. Petersburg State University	Russian Federation
Dietz, Eric Dobronravin, Nikolai Ekstedt, Hasse	St. Petersburg State University University of Gothenburg	Russian Federation Sweden
Dietz, Eric Dobronravin, Nikolai Ekstedt, Hasse Elkabani, Islam	St. Petersburg State University University of Gothenburg Beirut Arab University	Russian Federation Sweden Lebanon
Dietz, Eric Dobronravin, Nikolai Ekstedt, Hasse Elkabani, Islam Emekako, Raymond	St. Petersburg State University University of Gothenburg Beirut Arab University North-West University	Russian Federation Sweden Lebanon South Africa
Dietz, Eric Dobronravin, Nikolai Ekstedt, Hasse Elkabani, Islam Emekako, Raymond Espinosa Bedoya, Albeiro	St. Petersburg State University University of Gothenburg Beirut Arab University North-West University National University of Colombia	Russian Federation Sweden Lebanon South Africa Colombia
Dietz, Eric Dobronravin, Nikolai Ekstedt, Hasse Elkabani, Islam Emekako, Raymond Espinosa Bedoya, Albeiro Falahy, Raed	St. Petersburg State University University of Gothenburg Beirut Arab University North-West University National University of Colombia ig2 Group	Russian Federation Sweden Lebanon South Africa Colombia Canada
Dietz, Eric Dobronravin, Nikolai Ekstedt, Hasse Elkabani, Islam Emekako, Raymond Espinosa Bedoya, Albeiro Falahy, Raed Fang, Yu-Hui	St. Petersburg State University University of Gothenburg Beirut Arab University North-West University National University of Colombia ig2 Group Tamkang University	Russian Federation Sweden Lebanon South Africa Colombia Canada Taiwan
Dietz, Eric Dobronravin, Nikolai Ekstedt, Hasse Elkabani, Islam Emekako, Raymond Espinosa Bedoya, Albeiro Falahy, Raed Fang, Yu-Hui Farias, Patricia	St. Petersburg State University University of Gothenburg Beirut Arab University North-West University National University of Colombia ig2 Group Tamkang University Federal University of Pernambuco	Russian Federation Sweden Lebanon South Africa Colombia Canada Taiwan Brazil
Dietz, Eric Dobronravin, Nikolai Ekstedt, Hasse Elkabani, Islam Emekako, Raymond Espinosa Bedoya, Albeiro Falahy, Raed Fang, Yu-Hui Farias, Patricia Feriz Otaño, Lismary	St. Petersburg State University University of Gothenburg Beirut Arab University North-West University National University of Colombia ig2 Group Tamkang University Federal University of Pernambuco University of Guayaquil	Russian Federation Sweden Lebanon South Africa Colombia Canada Taiwan Brazil Ecuador
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Development in Informatics

Forcolin, Margherita	Leiden University	Netherlands
Galam, Serge	Paris Institute of Political Studies	France
Galindo Dorado, Raquel	Autonomous University of Madrid	Spain
Granichin, Oleg	St. Petersburg State University	Russian Federation
Griggs, Dana	Southeastern Louisiana University	USA
Gryncewicz, Wieslawa	Wroclaw University of Economics	Poland
Gu, Fei	Boston Children's Hospital	USA
Gu, Xingsheng	East China University of Science and Technology	China
Gupta, Supratim	National Institute of Technology Rourkela	India
Györödi, Cornelia	University of Oradea	Romania
Han, Qing-Long	Swinburne University of Technology	Australia
Hatala, Michal	Technical University of Košice	Slovakia
Hermann, Arturo	The Italian National Institute of Statistics	Italy
Hilário, Rondeson	Federal University of Minas Gerais	Brazil
Hong, Jinglan	Shandong University	China
Huang, Congzhi	North China Electric Power University	China
Jenčová, Edina	Technical University Košice	Slovakia
Jilek, Miroslav	Czech Technical University in Prague	Czech Republic
Johnson, Beverly	Pacific Northwest National Laboratory	USA
José Pompeia, Pedro	Technological Institute of Aeronautics	Brazil
Ju, Sheau-Pyng	National Taiwan University of Science and Technology	Taiwan
Karim, Raed	Ryerson University	Canada
Khanchel, Fatma	Salah Azaïez Institute	Tunisia
Klaus, Sybil A.	The MITRE Corporation	USA
Klupt, Michael	St. Petersburg State University of Economics	Russian Federation
Koronios, Andy	University of South Australia	Australia
Kuk, Kristijan	Academy of Criminalistic and Police Studies	Serbia
Kutera, Robert	Wroclaw University of Economics	Poland
Kuwertz, Achim	Fraunhofer Institute for Optronics, System Technology and Image Exploitation	Germany
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Lee, Chin-Ling	National Taichung University of Science and Technology	Taiwan
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Lerum, James	Purdue University	USA
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Lisitsyn, Pavel	St. Petersburg State University of Economics	Russian Federation
Maharramov, Akif	Yeditepe University	Turkey
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Marappan, Raja	SASTRA University	India
Marcillo, Diego	Universidad de las Fuerzas Armadas ESPE	Ecuador
Meeson, Reginald	Institute for Defense Analyses	USA
Mizuno, Takayuki	National Institute of Informatics	Japan
Montes, Felipe	University of The Andes	Colombia
Mora, Sergio	Universidad ECCI	Colombia
Myers, Margaret	Institute for Defense Analyses	USA
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Nair, Suku	Southern Methodist University	USA
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Nof, Shimon	Purdue University	USA
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Øíha, Zdenìk	Czech Technical University in Prague	Czech Republic
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Omer, Ako	Koya University	Iraq
Osetrov, Evgeny	Russia Labour and Social Relations Academy	Russian Federation
Oszust, Mariusz	Rzeszow University of Technology	Poland
Otsuka, Tokio	Shumei University	Japan
Pautkin, Alexey	Moscow Lomonosov State University	Russian Federation
Pinho, Diana	University of London	Brazil
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Porto, Marcelo	Federal University of Minas Gerais	Brazil
Pretorius, Resia	Stellenbosch University	South Africa
Qiu, Zhongpan	Xiamen University	China
Quintana Suárez, Belkys	University of Guayaquil	Ecuador
Reichwald, Julian	Cooperative State University Baden- Wurttemberg Mannheim	Germany
Reis, Arsénio	University of Trás-os-Montes e Alto Douro	Portugal
Rey Rivas, Pura de La C.	University of Oriente	Cuba
Ronderson, Hilário	Federal University of Minas Gerais	Brazil
Rubio, Enrique	University of Las Palmas de Gran Canaria	Spain
Sahmurova, Aida	Okan University	Turkey
Saleem, Khalid	Quaid i Azam University	Pakistan

Schönbein, Rainer	Fraunhofer-Institut für Optronik, Germany Systemtechnik und Bildauswertung	
Sears, Lou Ann	University of Pittsburgh	USA
Selim, Haysam	University of Nevada Las Vegas	USA
Singh, Navin	City University of New York	USA
Singh, Rajveer	Pacific Northwest National Laboratory	USA
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Stančeková, Dana	University of Žilina	Slovakia
Sustr, Martin	University of Pardubice	Czech Republic
Tanik, Murat	University of Alabama at Birmingham	USA
Teixeira, Marcelo	Federal University of Technology of Paraná	Brazil
Toderick, Lee	East Carolina University	USA
Tommasino, Pasquale	Sapienza University of Rome	Italy
Toscos, Tammy	Parview Health	USA
Tseng, Da-Qian	National Academy for Educational Research	Taiwan
Vaira, Lucia	University of Salento	Italy
Vaithiyanathan, D.	National Institute of Technology Delhi	India
Velandia, Hernando	University of Pamplona	Colombia
Veliyev, Oktay	Dogush University	Turkey
Vera, Alexander	University of Quindío Colomb	
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Viernes, Jobe	San Beda University Philippi	
Wang, Jun-Ren	National Taiwan Sport University	Taiwan
Wang, Qicong	Xiamen University	China
Williams, Derek	Appalachian State University	USA
Wilson, Kimberly	First Step Therapeutic Services- Inc.	USA
Xu, Frank	Bowie State University	USA
Xungang, Zhang	Wuhan University of Science and China Technology	
Yang, Li-Ren	Tamkang University	Taiwan
Yarman, Tolga	Okan University	Turkey
Zerajic, Stanko	University of Nis	Serbia
Zhang, Chenning	Beijing Institute of Technology	China
Zhang, Defu	Xiamen University	China
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Salinesi, Camille	University of Paris 1	France
Sánchez-Alarcos, José	IE Business School	Spain
Sharieh, Ahmad	University of Jordan	Jordan
Sokolov, Sergey	Keldysh Institute of Applied Mathematics	Russian
		Federation
Vizureanu, Petrica	Technical University Iasi	Romania
Zaber, Moinul	Carnegie Mellon University	USA
Zaveri, Jigish	Morgan State University	USA

ADDITIONAL REVIEWERS FOR NON-BLIND REVIEWING

Brunner, Helmut	Graz University of Technology	Austria
Contin, Antonella	Polytechnic University of Milan	Italy
Gächter, Jens	Graz University of Technology	Austria
Iyyunni, Chakradhar	Institute of Project Management, Larsen	India
Labib, Wafa	Prince Sultan University	Saudi Arabia
Moreno, Michele	Polytechnic University of Milan	Italy
Mwenge Kahinda, Jean-	Council for Scientific and Industrial Research	South Africa
Marc		
Odiyo, John Ogony	University of Venda	South Africa

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Special Track on Academic Globalization and Inter-Cultural Communication: AGIC 2018 in the context of

The 22nd World Multi-Conference on Systemics, Cybernetics and Informatics: WMSCI 2018



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Alberto

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and Semiconductor Sensors

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Number of Papers Included in these Proceedings per Country (The country of the first author was the one taken into account for these statistics)

Country	# Papers	%
Total	114	100,00
United States	16	14,04
Japan	15	13,16
Latvia	10	8,77
Brazil	8	7,02
Czech Republic	8	7,02
China	4	3,51
Ecuador	4	3,51
Italy	4	3,51
Russian Federation	4	3,51
Taiwan	4	3,51
Austria	3	2,63
Canada	3	2,63
India	3	2,63
Turkey	3	2,63
Bulgaria	2	1,75
Colombia	2	1,75
Peru	2	1,75
South Africa	2	1,75
South Korea	2	1,75
Germany	1	0,88
Hungary	1	0,88
Iraq	1	0,88
Israel	1	0,88
Lebanon	1	0,88
Libya	1	0,88
Pakistan	1	0,88
Paraguay	1	0,88
Poland	1	0,88
Portugal	1	0,88
Saudi Arabia	1	0,88
Serbia	1	0,88
Slovakia	1	0,88
Slovenia	1	0,88
United Arab Emirates	1	0,88

Foreword

Our purpose in the 22nd World Multi-Conference on Systemics, Cybernetics and Informatics (WMSCI 2018) is to provide, in these increasingly related areas, a *multi-disciplinary forum, to foster interdisciplinary communication* among the participants, and to support the sharing process of diverse perspectives of the same transdisciplinary concepts and principles.

Systemics, Cybernetics and Informatics (SCI) are being increasingly related to each other in almost every scientific discipline and human activity. Their common transdisciplinarity characterizes and communicates them, generating strong relations among them and with other disciplines. They work together to create a whole new way of thinking and practice. This phenomenon persuaded the Organizing Committee to structure WMSCI 2018 as a multi-conference where participants may focus on one area, or on one discipline, while allowing them the possibility of attending conferences from other areas or disciplines. This systemic approach stimulates cross-fertilization among different disciplines, inspiring scholars, originating new hypothesis, supporting production of innovations and generating analogies; which is, after all, one of the very basic principles of the systems' movement and a fundamental aim in cybernetics.

WMSCI 2018 was organized and sponsored by the International Institute of Informatics and Systemics (IIIS, www.iiis.org), member of the International Federation of Systems Research (IFSR). The IIIS is a *multi-disciplinary organization for inter-disciplinary communication and integration*, which includes about 4000 members. Consequently, a main purpose of the IIIS is to foster knowledge integration processes, interdisciplinary communication, and integration of academic activities. Based on 1) the transdisciplinarity of the systemic approach, along with its essential characteristic of emphasizing *relationships* and *integrating* processes, and 2) the multi-disciplinary support of cybernetics' and informatics' concepts, notions, theories, technologies, and tools, the IIIS has been organizing multi-disciplinary conferences as a platform for fostering inter-disciplinary communication and knowledge integration processes.

Multi-disciplinary conferences are organized by the IIIS as support for both intra- and inter-disciplinary communication. Processes of intra-disciplinary communication are mainly achieved via traditional paper presentations in corresponding disciplines, while conversational sessions, regarding trans- and inter-disciplinary topics, are among the means used for interdisciplinary communication. Intra- and inter-disciplinary communications might generate co-regulative cybernetic loops, via negative feedback, and synergic relationships, via positive feedback loops, in which both kinds of communications could increase their respective effectiveness. Figure 1 shows at least two cybernetic loops if intra- and inter-disciplinary are adequately related. A necessary condition for the effectiveness of Inter-disciplinary communication is an adequate level of variety regarding the participating disciplines. Analogical thinking and learning processes of disciplinarians depend on it; which in turn are potential sources of the creative tension required for crossfertilization among disciplines and the generations of new hypothesis. An extended presentation regarding this issue can be found at www.iiis.org/MainPurpose.

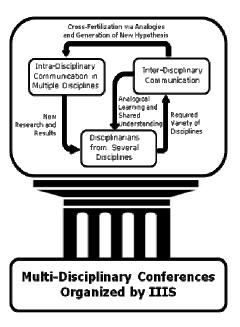


Figure 1

In the specific case of Systemics, Cybernetics and Informatics (SCI), the IIIS is an organization dedicated to contribute to the development of the Systems Approach, Cybernetics, and Informatics potential, using both: knowledge and experience, thinking and action, theory and practice, for:

- a) The identification of synergisttic relationships among Systemics, Cybernetics and Informatics, and between them and society.
- b) The promotion of contacts among the different academic areas, through the transdisciplinarity of the systems approach.
- c) The identification and implementation of communication channels among the different professions.
- d) The supply of communication links between the academic and professional worlds, as well as between them and the business world, both public and private, political and cultural.
- e) The stimulus for the creation of integrative arrangements at different levels of society, as well as at the family and personal levels.
- f) The promotion of trans-disciplinary research, both on theoretical issues and on applications to concrete problems.

These IIIS objectives have oriented the organizational efforts of yearly WMSCI/ISAS/IMSCI/CISCI conferences since 1995.

On behalf of the Organizing Committee, I extend our heartfelt thanks to:

- The 608 members of the different Program Committees, from 61 countries (including the PC members of the events organized in its context and jointly with WMSCI 2018). Almost all the members of the Program Committee are *authors or co-authors sessions' best papers in previous conferences*, i.e. papers selected by the respective audience as the best paper of the session in which they were presented.
- 2. The 629 additional reviewers, from 80 countries, for their double-blind peer reviews; and
- 3. The 201 reviewers, from 48 countries, for their efforts in making the *non-blind peer* **reviews**. (Some reviewers supported both: non-blind and double-blind reviewing for different submissions).

The names and affiliation of both kinds of reviewers are listed in these proceedings. We extend our gratefulness to all of them. The scholarly quality of the authors and the reviewers is what define the quality of the conference and its respective proceedings. Consequently, our gratitude is to the members of the programs' committees, both kinds of reviewers and the collaborating authors.

A total of 1294 reviews made by 830 reviewers, from 83 counties, (who made at least one review) contributed to the quality achieved in WMSCI 2018. This means an average of 6.57 reviews per submission (197 submissions were received). *Each registered author had access, via the conference web site, to the reviews that recommended the acceptance of their respective submissions*. Each registered author could also get information about: 1) the average of the

reviewers' evaluations according to 8 criteria, and the average of a global evaluation of his/her submission; and 2) the comments and the constructive feedback made by the reviewers, who recommended the acceptance of his/her submission, so the author would be able to improve the final version of the paper.

In the organizational process of WMSCI 2018, about 197 articles were submitted. These preconference proceedings include about 114 papers that were accepted for presentation from 34 countries (47 countries taking into account the presentations in collocated events). I extend our thanks to the invited sessions' organizers for collecting, reviewing, and selecting the papers that will be presented in their respective sessions. The submissions were reviewed as carefully as time permitted; it is expected that most of them will appear in a more polished and complete form in scientific journals.

This information about WMSCI 2018 is summarized in the following table, along with the other collocated events:

Conference	# of submissions received	# of reviewers that made at least one review	# of reviews made	Average of reviews per reviewer	Average of reviews per submission	# of papers included in the proceedings	% of submissions included in the proceedings
WMSCI 2018	197	830	1294	1.56	6.57	114	57.87%
IMSCI 2018	168	447	999	2.23	5.95	51	30,36%
WMSCI & IMSCI 2018	365	1277	2293	1.80	6.28	165	45,21%
CISCI 2018	155	611	1311	2.15	8.46	67	43,23%
TOTAL	520	1888	3604	1.91	6.93	232	44,62%

We also extend our gratitude to the invited sessions' organizers: Dr. Shigehiro Hashimoto, Dr. Natalja Lace, and Dr. Elina Gaile-Sarkane; as well as to the special track co-chairs and the co-editors of these proceedings, for the hard work, energy and eagerness they displayed preparing their respective sessions. We express our intense gratitude to Professor William Lesso (1931-2015) for his wise and timely, adequate and valuable tutoring, for his eternal energy, integrity, and continuous support and advice, as the Program Committee Chair of past conferences (since 1981), as well as for being a very caring old friend and intellectual father to many of us. We also extend our gratitude to Professor Belkis Sánchez, who brilliantly managed the organizing process.

Our gratitude to Professors Bela H. Banathy, Stafford Beer, George Klir, Karl Pribram, Paul A. Jensen, and Gheorghe Benga who dignified our past WMSCI conferences by being their Honorary Presidents. We also extend our gratitude to the following scholars, researchers, and professionals who accepted to deliver plenary workshops and/or to address the audience of the General Joint Plenary Sessions with keynote addresses.

Workshops and Conversational Sessions

Professor T. Grandon Gill, University of South Florida, USA, College of Business, Director of the Doctorate in Business Administration, Editor-in-Chief of Informing Science, Editor of the Journal of IT Education, Founding Editor of Journal of Information Technology Education.

Professor William Swart, East Carolina University, USA, FMR. Dean of Engineering and Technology at New Jersey Institute of Technology, Provost and Vice President for Academic Affairs at East Carolina University, Researcher and Consultant at NASA's Space Shuttle.

Plenary Keynote Speakers

Professor Shigehiro Hashimoto, Kogakuin University, Japan. Councilor and Dean, Faculty of Engineering, Former Associate to the University President. Doctor of Engineering and Doctor of Medicine. Biomedical Engineering.

Professor Matthew E. Edwards, Alabama A&M University, USA. Professor of Physics and Former Dean of the School of Arts and Sciences. Director of IHSEAR: Institute of Higher Science Education, Advancement and Research.

Professor Dr.-Ing. Albrecht Rothermel, Ulm University, Germany. Deputy Director of the Institute of Microelectronics. Former Editor of the IEEE JSSC, and TPC-Chair of the IEEE ICCE-B.

Dr. Russell Jay Hendel, Towson University, USA, Dept. of Mathematics. Researcher in Discrete Number Theory, the Theory of Pedagogy, Applications of Technology to Pedagogy, and the Interaction of Mathematics and the Arts.

Dr. Bernard Wallner, University of Vienna, Austria, Department of Anthropology, Co-leader of the working group Anthropological Economics & Demography.

Professor Ran Giladi, Ben-Gurion University of the Negev, Israel, Faculty of Engineering Sciences, Department of Communication Systems Engineering.

Professor Jan Detand, Ghent University, Belgium, Faculty of Engineering and Architecture, Industrial Engineering Design at Industrial Design Center.

Professor T. Grandon Gill, University of South Florida, USA, College of Business. Director of the Doctorate in Business Administration. Editor-in-Chief of Informing Science. Editor of the Journal of IT Education, Founding Editor of Journal of Information Technology Education.

Professor Dov Lichtenberg, Tel Aviv University, Israel, Former Dean of Medicine. Professor Emeritus since 2011. Post Doc in Chemical Biophysics at Caltech, USA.

Professor William Swart, East Carolina University, USA. FMR. Dean of Engineering and Technology at New Jersey Institute of Technology. Provost and Vice President for Academic Affairs at East Carolina University. Researcher and Consultant at NASA's Space Shuttle.

Dr. Mario Lamanna, Evoelectronics, Italy and Selex-SI, USA. Senior Scientist and Project Leader Projects in the fields of Defense and Security.

Professor Ariyoshi Kusumi, Chukyo University, Japan, School of International Liberal Studies, Environmental Science. Visiting Scientist at The Regional Environmental Center for Central and Eastern Europe in Hungary.

Dr. Kevin Foltz, Institute for Defense Analyses, USA, Information Technology and Systems Division. Independent Technical Analyst for the Department of Defense.

Dr. Jyothi Thalluri, University of South Australia, School of Pharmacy and Medical Sciences. 2015 Award Winner of Student Nominated Excellent Educator. Endeavour Executive Award Winner - Australian government.

Professor Oleg I. Redkin, Saint Petersburg State University, Russia, Faculty of African and Asian Studies. Head of Arabic Studies.

Professor Olga Bernikova, Saint Petersburg State University, Russia, Research Laboratory for Analysis and Modeling of Social Process. Member of the Editorial board of the journal "Islam in the Modern World".

Professor Margit Scholl, Technical University of Wildau [FH], Germany, Faculty of Economics, Computer Science, Law, Business, and Administrative Informatics, Received a research prize from TH Wildau.

Dr. Pawel Poszytek, Foundation for the Development of the Education System, Poland. General Director, Member of working groups of the European Commission and the Ministry of National Education of Poland.

Professor Alfredo Soeiro, University of Porto, Portugal, Department of Civil Engineering. Pro-Rector of University of Porto. Founder of EUCEN, RECLA and AUPEC. Vice president of EUCEN and SEFI, President of IACEE, AUPEC and of SEFI. Secretary General of AECEF and of IACEE Council.

Professor Cécile Gardies, National Higher School of Agricultural Education Training, France. Director of the IDC collection (Information-Documentation-Communication) to the Cépadues editions. Co-director of the Agora Collection Research Editions Educagri.

Professor Laurent Fauré, National Higher School of Agricultural Education Training, France. Head of Education and Pedagogy Department. Associate Professor in Agricultural Equipment Education.

Dr. Sylvia Mirry, University of Bologna, Italy, Faculty of Sciences, Department of Computer Science and Engineering. Former Visiting Researcher at University of Toronto, Ontario, Canada.

Bruce Leybourne, MS. Institute for Advance Studies on Climate Change (IASCC), USA, Research Director and Principal Investigator, MS in Geology from University of Southern Mississippi, USA, Former Navy tenure at the U.S. Naval Oceanographic Office, NASA's Stennis Space Center.

Professor Sami Shaban, United Arab Emirates University, College of Medicine and Health Sciences, Medical Education Department Medical Informatics.

Professor Akira Ishii, Tottori University, Japan, Department of Applied Mathematics and Physics. Council member of Complex Systems Society.

Drs. Nozomi Okano, Tottori University, Japan, Ph.D candidate. Department of Applied Mathematics and Physics. University President of NKDesign.

Ashley Dean, MA, Leeds Beckett University, UK. Senior Lecturer in Animation, Design and Broadcast Media. Research in experimental film making, animation and more formal classroom teaching.

Drs. Lars König, M.SC, University of Münster, Germany. Doctoral Student in the DFG-funded Research Training Group. Research Assistant at the Institute for Psychology in Education.

Profesora Gabriela Vilanova, Universidad Nacional de la Patagonia Austral, Argentina. Directora del Grupo de Investigación: Innovación en Procesos de Enseñanza y Aprendizaje en Ambientes Virtuales de Aprendizaje.

Professor E. Bolaños-Rodríguez, Universidad Autónoma del Estado de Hidalgo, México. Escuela Superior de Tizayuca. Electroquímica, Ciencias Ambientales, Pedagogía, Computación, Tecnologías de la Información y las Comunicaciones (TIC), Metodología de la Investigación.

Profesor Jorge Ruben Varas, Universidad Nacional de la Patagonia Austral, Argentina. Ergonomía y Psicosociología del Trabajo . Co-Director de Proyectos de Investigación relacionados a Educación en Entornos Virtuales de Aprendizaje.

Profesor David González Ortega, Universidad de Valladolid, España, Departamento de Teoría de la Señal y Comunicaciones e Ingeniería Telemática en la E.T.S. de Ingenieros de Telecomunicación. Grupo de Telemática e Imagen (GTI) en los campos de Redes Neuronales, Visión Artificial, y Sensores Fisiológicos.

Invited Sessions Organizers

Professor Shigehiro Hashimoto, Kogakuin University, Japan. Councilor and Dean, Faculty of Engineering, Former Associate to the University President. Doctor of Engineering and Doctor of Medicine. Biomedical Engineering.

Professor *Dr. oec* **Natalja Lace**, Riga Technical University, Faculty of Engineering, Economy and Management. Head of Department of Corporate Finance and Economics.

Professor *Dr. oec* **Elina Gaile-Sarkane**, Dean of the Faculty of Engineering, Economy and Management.

We would like also to extend our gratefulness to Professor Gradon Gill and Dr. Jeremy Horne for their continuous advice and support in the conferences they participated in, along the last 12 years as well as in the conferences they were not able to participate in. In both cases: their advices and the kind of care they provided us with are highly valued and appreciated.

Many thanks to Drs. Sushil Archarya, Esther Zaretsky, and to professors Michael Savoie, Hsing-Wei Chu, Mohammad Siddique, Friedrich Welsch, Thierry Lefevre, José Vicente Carrasquero, Angel Oropeza, and José Ferrer, for chairing and supporting the organization of conferences and/or special events or tracks in the context of, or collocated with, WMSCI 2018. We also wish to thank all the authors for the quality of their papers, the Program Committee members and the additional reviewers for their time and their contributions in the respective reviewing processes.

Our gratefulness is also extended to the organizations that provided scientific, academic, professional, or corporate co-sponsorships in this conference and/of previous ones. The following are among these organizations:























Special Thanks to Dr. Jeremy Horne, Dr. Harvey Hyman, and Ms. Molly Youngblood Geiger (Google Partners Community Ambassador) for their efforts in helping us with the identification of above shown co-sponsors.

We extend our gratitude as well to María Sánchez, Juan Manuel Pineda, Marcela Briceño, Desireé Yonali Gamboa, and Freddy Callaos for their knowledgeable effort in supporting the organizational process, producing the hard copy and CD versions of the proceedings, developing and maintaining the software that support the interactions of the authors with the reviewing process and the Organizing Committee, as well as for their support in the help desk and in the promotional process and advising role in the promotion of the conference.

Professor Nagib C. Callaos, Ph. D. WMSCI 2018 General Chair www.iiis.org/Nagib-Callaos

WMSCI 2018

The 22nd World Multi-Conference on Systemics, Cybernetics and Informatics
Special Track on Design and Modeling in Science, Education, and Technology: DeMset 2018
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